

Structure 3.2

IB CHEMISTRY SL

<p>25 Mn Manganese 54.938045</p>	<p>16 S Sulfur 32.065</p>	<p>J</p>	<p>6 C Carbon 12.0107</p>	<p>2 He Helium 4.002602</p>	<p>25 Mn Manganese 54.938045</p>
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Structure 3.2.1

Understandings:

- Organic compounds can be represented by different types of formulas. These include empirical, molecular, structural (full and condensed), stereochemical and skeletal.

Learning outcomes:

- Identify different formulas and interconvert molecular, skeletal and structural formulas.
- Construct 3D models (real or virtual) of organic molecules.

Additional notes:


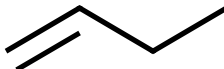
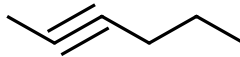
- Stereochemical formulas are not expected to be drawn, except where specifically indicated.

Linking questions:

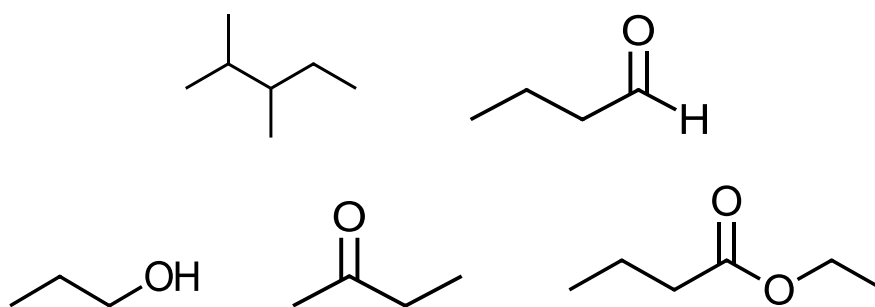
- Structure 2.2 What is unique about carbon that enables it to form more compounds than the sum of all the other elements' compounds?

Structural formulae

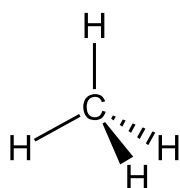
- The different types of formulas used in organic chemistry are shown below.

Compound	Molecular formula	Empirical formula	Full structural formula	Condensed structural formula	Skeletal formula
Butane	C ₄ H ₁₀	C ₂ H ₅	$\begin{array}{cccc} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\ & & & & \\ & \text{H} & \text{H} & \text{H} & \text{H} \end{array}$	CH ₃ (CH ₂) ₂ CH ₃	
But-1-ene	C ₄ H ₈	CH ₄	$\begin{array}{cccc} & \text{H} & \text{H} & \text{H} & \text{H} \\ & & & & \\ \text{H} & -\text{C} & =\text{C} & -\text{C} & -\text{C}-\text{H} \\ & & & & \\ & \text{H} & & \text{H} & \text{H} \end{array}$	CH ₂ CHCH ₂ CH ₃	
Hex-2-yne	C ₆ H ₁₀	C ₃ H ₅	$\begin{array}{cccc} & \text{H} & & \text{H} & \text{H} & \text{H} \\ & & & & & \\ \text{H} & -\text{C} & -\text{C}\equiv\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\ & & & & & \\ & \text{H} & & \text{H} & \text{H} & \text{H} \end{array}$	CH ₃ CCCH ₂ CH ₂ CH ₃	

Skeletal formulae



Stereochemical formulae



- The two solid lines are in the plane of the paper.
- The wedge is coming out from the plane of the paper.
- The dashed line is going into the plane of the paper.

Structure 3.2.2

Understandings:

- Functional groups give characteristic physical and chemical properties to a compound. Organic compounds are divided into classes according to the functional groups present in their molecules.

Learning outcomes:

- Identify the following functional groups by name and structure: halogeno, hydroxyl, carbonyl, carboxyl, alkoxy, amino, amido, ester, phenyl.

Additional notes:

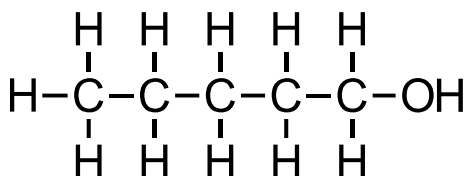
- The terms “saturated” and “unsaturated” should be included.

Linking questions:

- Structure 2.4 (HL) What is the nature of the reaction that occurs when two amino acids form a dipeptide?

Functional groups

- A functional group is a group of atoms within a molecule that are responsible for the characteristic chemical reactions of the molecule.

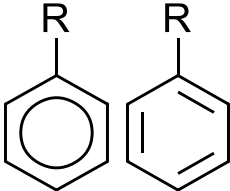
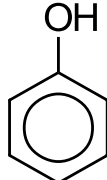


Class: alcohol

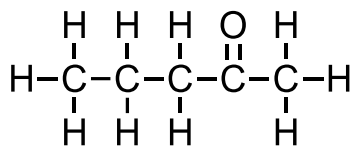
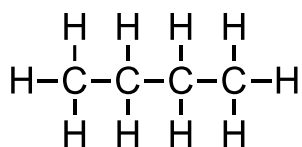
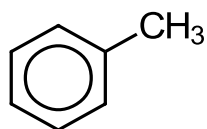
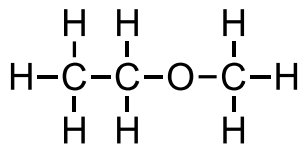
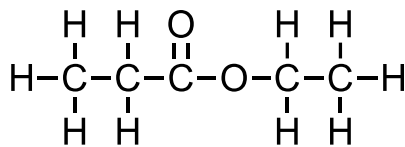
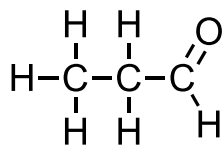
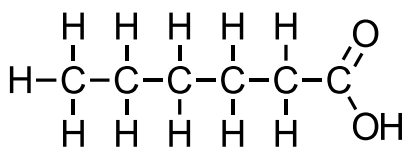
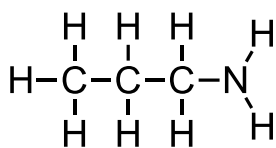
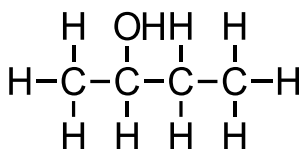
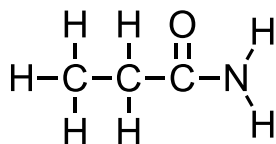
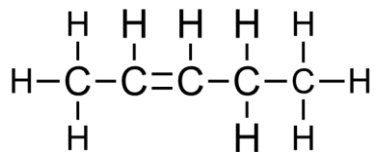
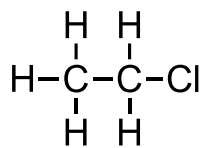
Functional group: hydroxyl group

Class	Functional group name	Structural formula	Example
Alkane		$ \begin{array}{cc} \text{H} & \text{H} \\ & \\ -\text{C} & -\text{C}- \\ & \\ \text{H} & \text{H} \end{array} $	$ \begin{array}{cc} \text{H} & \text{H} \\ & \\ \text{H}-\text{C} & -\text{C}-\text{H} \\ & \\ \text{H} & \text{H} \end{array} $ <p>Ethane CH_3CH_3</p>
Alkene		$ \begin{array}{c} \diagdown \quad \diagup \\ \text{C}=\text{C} \\ \diagup \quad \diagdown \end{array} $	$ \begin{array}{cc} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C}=\text{C} & \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array} $ <p>Ethene C_2H_4</p>
Alkyne		$ -\text{C}\equiv\text{C}- $	$ \text{H}-\text{C}\equiv\text{C}-\text{H} $ <p>Ethyne CHCH</p>
Aldehyde	Carbonyl	$ \begin{array}{c} \text{O} \\ // \\ \text{R}-\text{C} \\ \\ \text{H} \end{array} $ <p>R-CHO</p>	$ \begin{array}{c} \text{O} \\ // \\ \text{H}_3\text{C}-\text{C} \\ \\ \text{H} \end{array} $ <p>Ethanal CH_3CHO</p>
Ketone	Carbonyl	$ \begin{array}{c} \text{O} \\ // \\ \text{R}-\text{C}-\text{R}' \end{array} $ <p>R-CO-R'</p>	$ \begin{array}{c} \text{O} \\ // \\ \text{H}_3\text{C}-\text{C}-\text{CH}_3 \end{array} $ <p>Propanaone CH_3COCH_3</p>

Class	Functional group name	Structural formula	Example
Alcohol	Hydroxyl	$R-OH$	$\begin{array}{c} H \\ \\ H-C-OH \\ \\ H \end{array}$ Methanol CH_3OH
Ester	Ester	$\begin{array}{c} O \\ \\ R-C-O-R' \end{array}$ $R-COO-R'$ $R-CO_2-R'$	$\begin{array}{c} O \\ \\ H-C-O-CH_3 \end{array}$ Methyl methanoate $HCOOCH_3$ or HCO_2CH_3
Ether	Alkoxy	$R-O-R'$ $R-O-R'$	$H_3C-O-CH_3$ Methoxymethane CH_3OCH_3
Carboxylic acid	Carboxyl	$\begin{array}{c} O \\ \\ R-C \\ \\ OH \end{array}$ $R-COOH$ $R-CO_2H$	$\begin{array}{c} O \\ \\ H-C \\ \\ OH \end{array}$ Methanoic acid $HCOOH$ or HCO_2H

Class	Functional group name	Structural formula	Example
Amine	Amino	$\begin{array}{c} \text{H} \\ \\ \text{R}-\text{N} \\ \\ \text{H} \\ \text{R}-\text{NH}_2 \end{array}$	$\begin{array}{c} \text{H} \\ \\ \text{H}_3\text{C}-\text{N} \\ \\ \text{H} \\ \text{Methanamine} \\ \text{CH}_3\text{NH}_2 \end{array}$
Amide	Amido	$\begin{array}{c} \text{O} \\ \\ \text{R}-\text{C}-\text{NH}_2 \\ \text{R}-\text{CONH}_2 \end{array}$	$\begin{array}{c} \text{O} \\ \\ \text{H}_3\text{C}-\text{C}-\text{NH}_2 \\ \text{Methanamide} \\ \text{CH}_3\text{CONH}_2 \end{array}$
Arene	Phenyl	 <p style="text-align: center;">C_6H_5-</p>	 <p style="text-align: center;">Phenol $\text{C}_6\text{H}_5\text{OH}$</p>
Halogenoalkane	Fluoro- Chloro- Bromo- Iodo- where X is a F, Cl, Br or I atom	$\text{R}-\text{X}$	$\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{Cl} \\ \\ \text{H} \\ \text{Chloromethane} \\ \text{CH}_3\text{Cl} \end{array}$

Exercise: For each of the following organic compounds, state the class and functional group.



Structure 3.2.3 and 3.2.4

Understandings:

- A homologous series is a family of compounds in which successive members differ by a common structural unit, typically CH₂. Each homologous series can be described by a general formula (3.2.3).
- Successive members of a homologous series show a trend in physical properties (3.2.4).

Learning outcomes:

- Identify the following homologous series: alkanes, alkenes, alkynes, halogenoalkanes, alcohols, aldehydes, ketones, carboxylic acids, ethers, amines, amides and esters (3.2.3).
- Describe and explain the trend in melting and boiling points of members of a homologous series (3.2.4).

Additional notes:

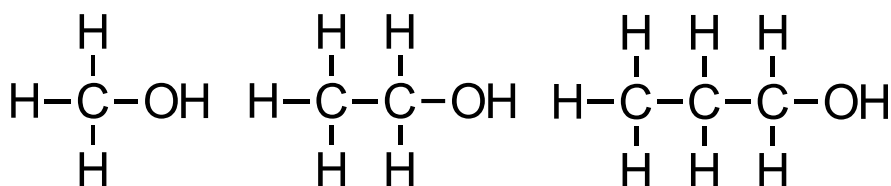
- The terms “saturated” and “unsaturated” should be included.

Linking questions:

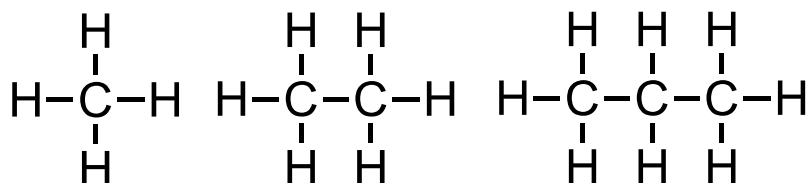
- Structure 2.4 (HL) What is the nature of the reaction that occurs when two amino acids form a dipeptide?
- Structure 2.2 What is the influence of the carbon chain length, branching and the nature of the functional groups on intermolecular forces?

Homologous series

- A homologous series is a series of organic compounds of the same family which differ by a common structural unit (CH₂).



- Functional group: hydroxyl (OH) – each member differs by a CH₂ group.
- Members of a homologous series have similar chemical properties.



- Members of a homologous series show a gradation in physical properties (such as the increasing boiling point of the alkanes).
- They also have the same general formula.

Summary: Members of a homologous series:

- differ by a CH_2
- have the same general formula
- have similar chemical properties
- show a gradation (gradual increase) in physical properties such as boiling point
- have the same functional group

Factors that affect the boiling points of organic compounds

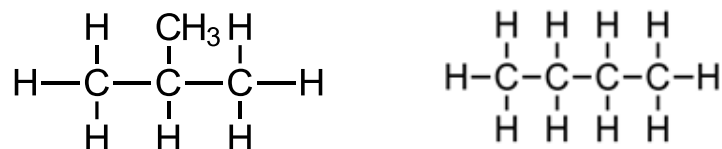
Molar mass and boiling point

alkane	molar mass (g mol^{-1})	boiling point ($^{\circ}\text{C}$)
methane	16	-164
ethane	30	-89
propane	44	-42
butane	58	-0.5
pentane	72	36
hexane	86	69
heptane	100	98
octane	114	125
nonane	128	151
decane	142	174

- As the molar mass of the compound increases, the boiling point increases.
- As the molar mass increases, the strength of the London dispersion forces between the molecules increases (the molecules have more electrons and are more easily polarisable).
- More energy is required to overcome the London dispersion forces between the molecules, therefore, the boiling point increases.

Branched chain isomers vs straight chain isomers

- Branched-chain isomers have lower boiling points than straight-chain isomers.
- The branches reduce the contact surface area between the molecules which reduces the strength of the London dispersion forces between the molecules and lowers the boiling point.
- The structures of 2-methylpropane (boiling point -11.7°C) and butane (boiling point -1°C) are shown below.



- 2-methylpropane, a branched alkane, has a lower boiling than butane.
- The branches result in a lower contact surface area between the molecules.

Structure 3.2.5

Understandings:

- IUPAC nomenclature refers to a set of rules used by the International Union of Pure and Applied Chemistry to apply systematic names to organic and inorganic compounds.

Learning outcomes:

- Apply IUPAC nomenclature to saturated or mono-unsaturated compounds that have up to six carbon atoms in the parent chain and contain one type of the following functional groups: halogeno, hydroxyl, carbonyl, carboxyl.

Additional notes:

- Include straight-chain and branched-chain isomers.

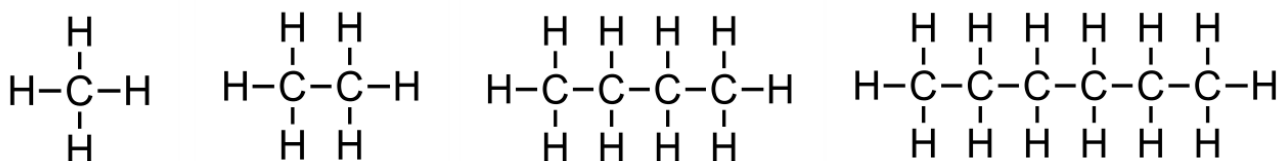
Naming organic compounds

- Students are required to name organic compounds with up to 6 carbon atoms in the longest chain.

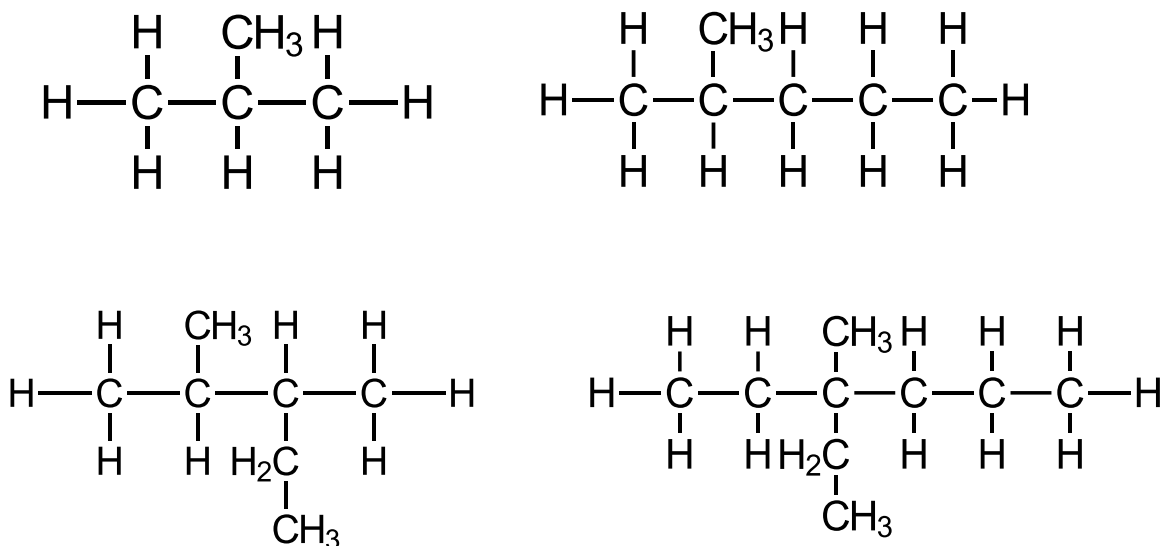
number of carbon atoms	root / stem
1	meth-
2	eth-
3	prop-
4	but-
5	pent-
6	hex-

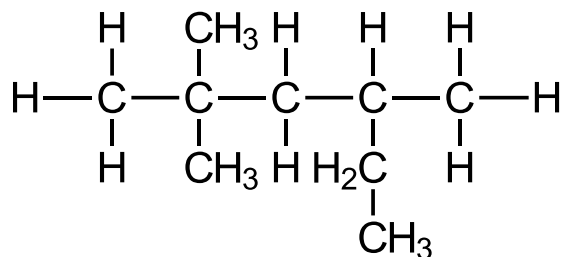
Alkanes

- General formula C_nH_{2n+2}
- Alkanes are saturated hydrocarbons (C-C single bonds).



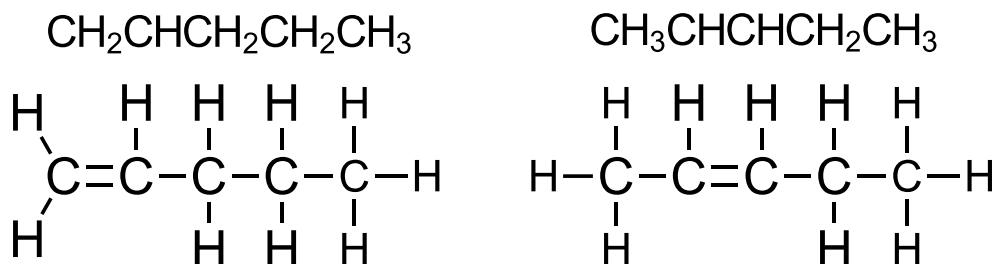
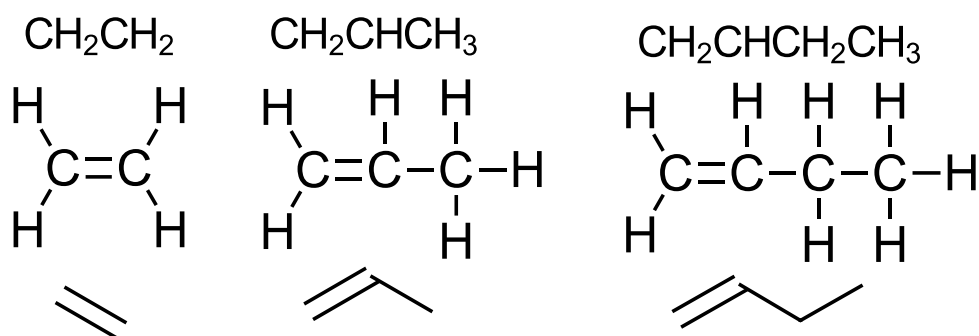
Branched-chain alkanes





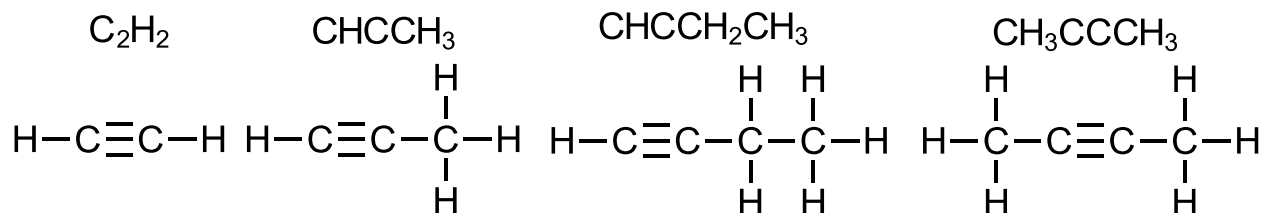
Alkenes

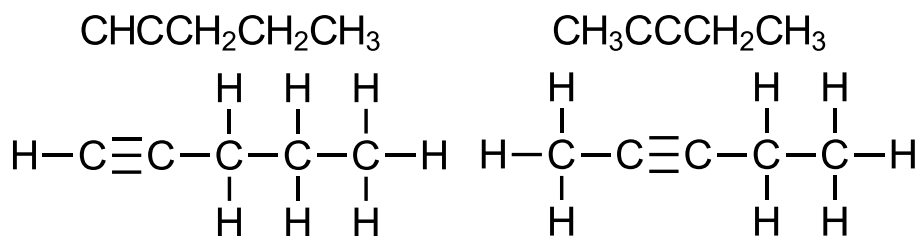
- General formula C_nH_{2n}
- Alkenes are unsaturated hydrocarbons (C=C double bond).



Alkynes

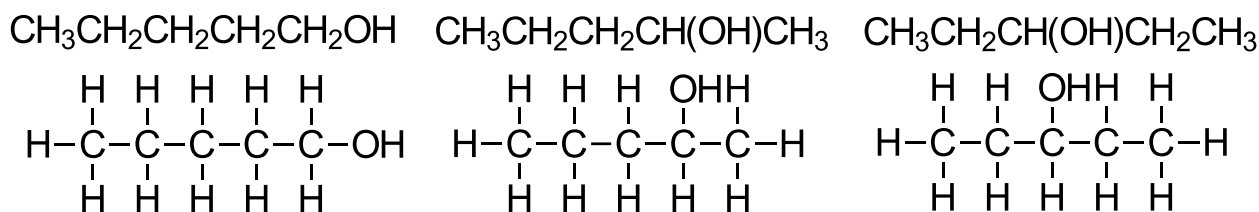
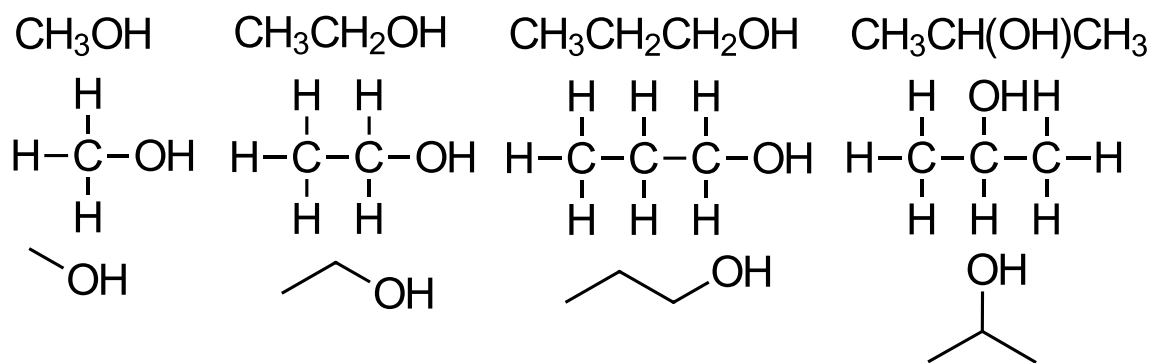
- General formula $\text{C}_n\text{H}_{2n-2}$
- Alkynes are unsaturated hydrocarbons (C to C triple bond).



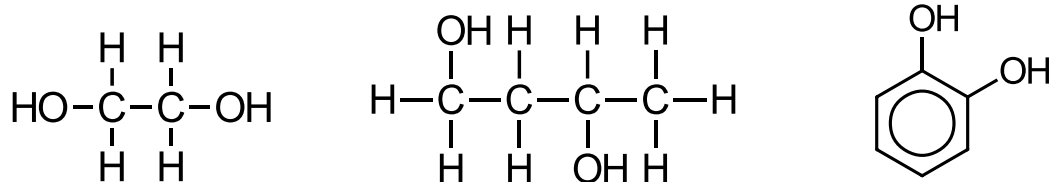


Alcohols

- General formula $\text{C}_n\text{H}_{2n+1}\text{OH}$

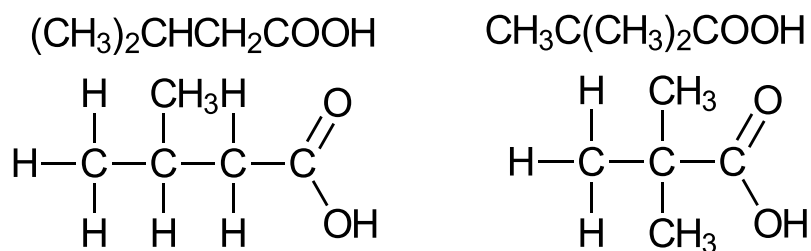
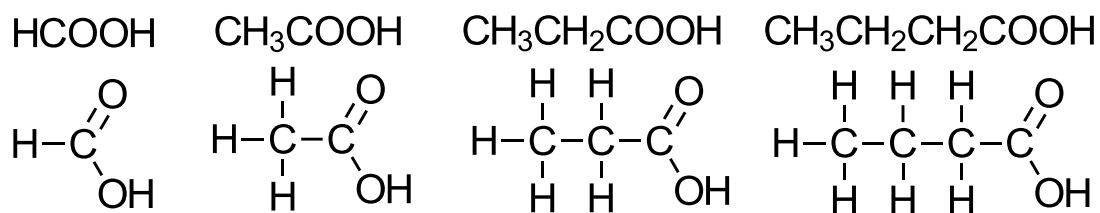


Diols (compounds with two OH groups)

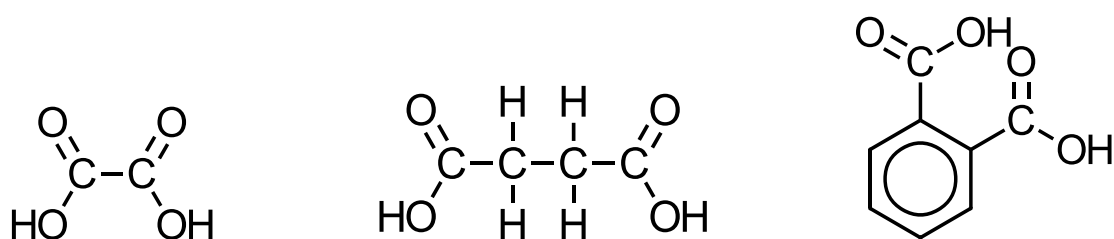


Carboxylic acids (COOH or CO₂H)

- General formula C_nH_{2n+1}COOH

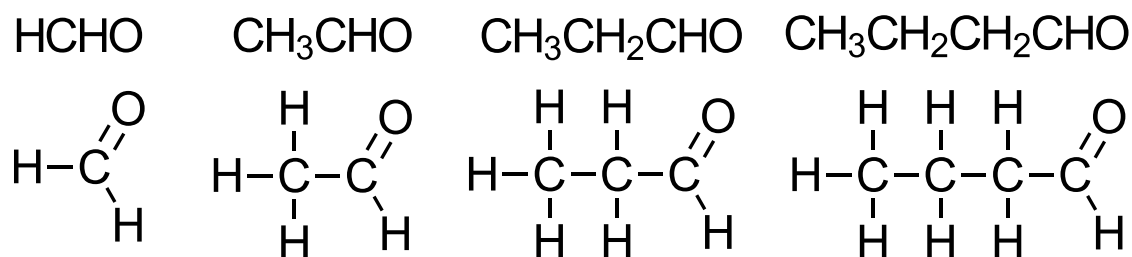


Dicarboxylic acids (compounds with two carboxyl groups)



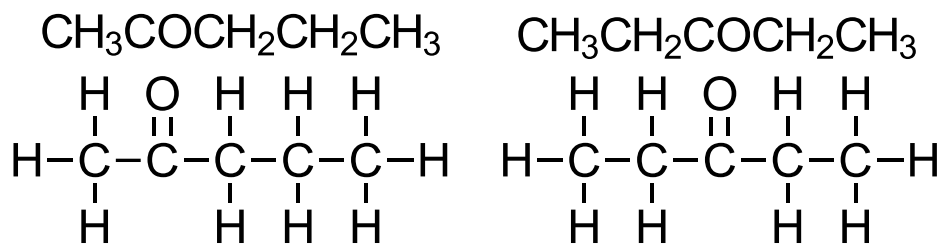
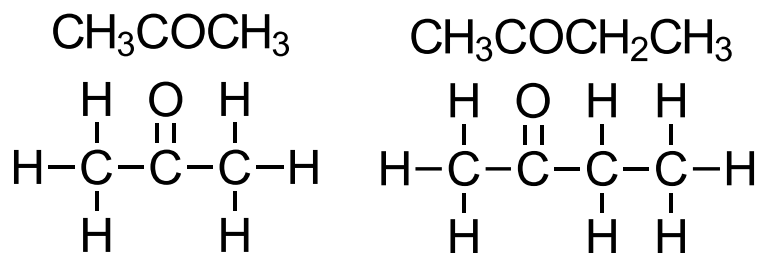
Aldehydes

- General formula C_nH_{2n}O



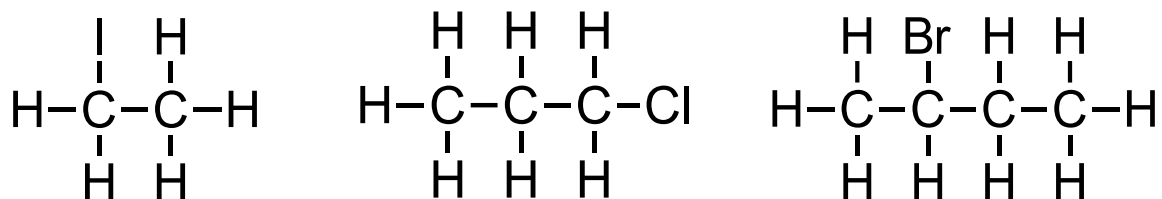
Ketones

- General formula $C_nH_{2n}O$



Halogenoalkanes

- Halogenoalkanes contain an atom of fluorine, chlorine, bromine or iodine.
- General formula $C_nH_{2n+1}X$



Structure 3.2.6

Understandings:

- Structural isomers are molecules that have the same molecular formula but different connectivities.

Learning outcomes:

- Recognise isomers, including branched, straight-chain, position and functional group isomers.

Additional notes:

- Primary, secondary and tertiary alcohols, halogenoalkanes and amines should be included.

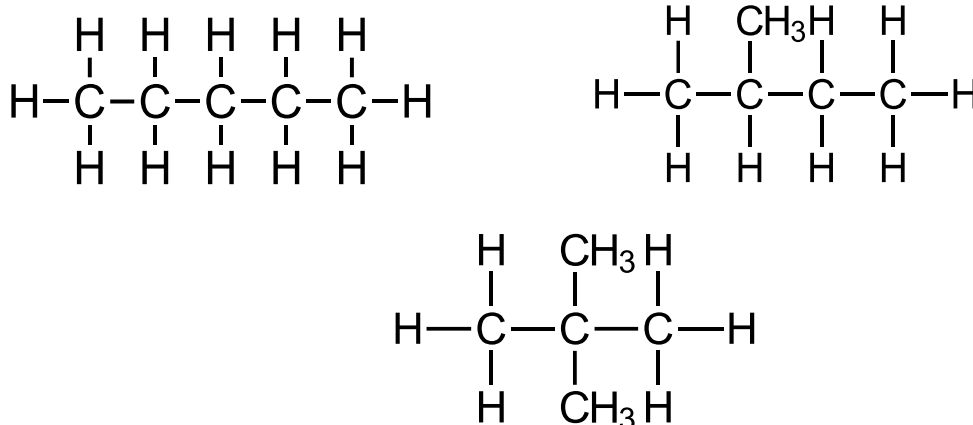
Linking questions:

- Structure 2.2 (HL) How does the fact that there are only 3 isomers of dibromobenzene support the current model of benzene's structure?

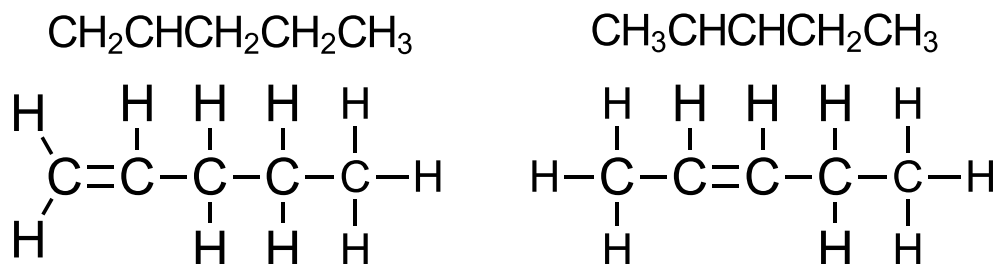
Structural isomers

- Structural isomers are compounds with the same molecular formula but different arrangements of atoms.
- They can be divided into branched, straight-chain, position and functional group isomers.

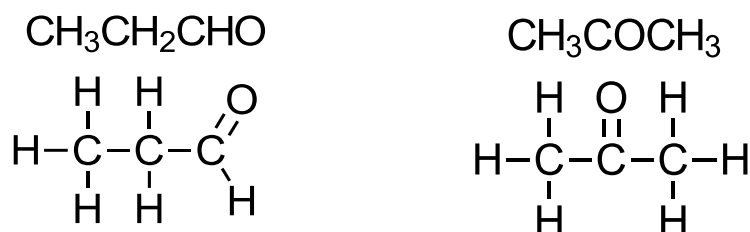
Structural isomers of C₅H₁₂ (straight-chain and branched isomers)



Structural isomers of C₅H₁₀ (position isomers)

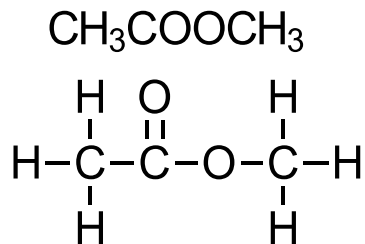
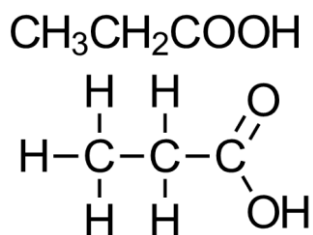


Structural isomers of C₃H₆O (functional group isomers)

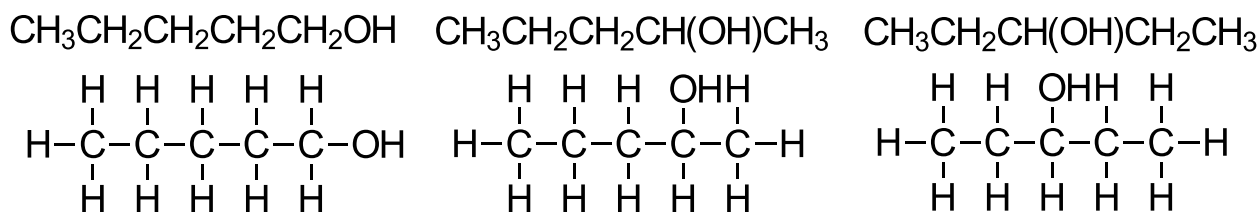


Exercise: Identify the type of isomerism shown by the following compounds.

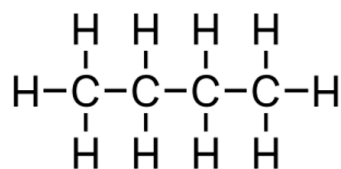
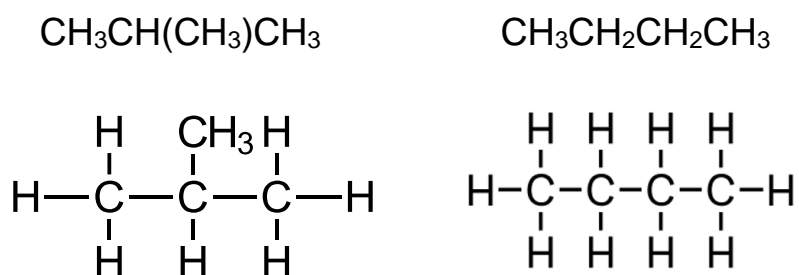
1. Structural isomers of $C_3H_6O_2$



2. Structural isomers of $C_5H_{12}O$

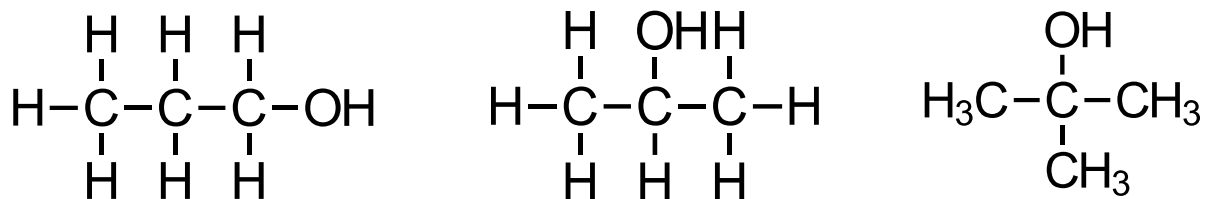


3. Structural isomers of C_4H_{10}



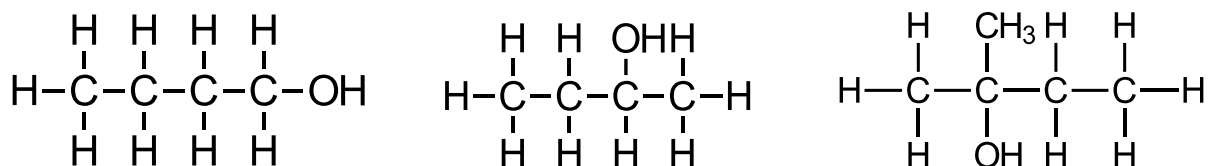
Classification of organic compounds

- Alcohols, amines and halogenoalkanes can be classified as primary, secondary or tertiary depending on how many carbon atoms are bonded to the carbon atom that is bonded directly to the functional group.

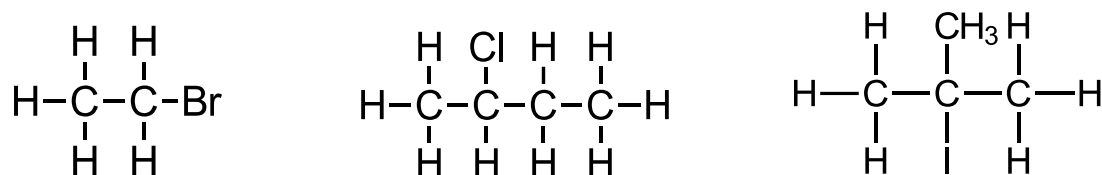


Exercise:

- Name and classify the following alcohols as primary, secondary or tertiary.



- Name and classify the following halogenoalkanes as primary, secondary or tertiary.



- Classify the following amines as primary, secondary or tertiary.

