# Stoichiometric Relationships Part one

**IB CHEMISTRY SL/HL** 













### Syllabus objectives:

### Understandings:

- Atoms of different elements combine in fixed ratios to form compounds, which have different properties from their component elements.
- Mixtures contain more than one element and/or compound that are not chemically bonded together and so retain their individual properties.
- Mixtures are either homogeneous or heterogeneous.

### **Applications and skills:**

- Deduction of chemical equations when reactants and products are specified.
- Application of the state symbols (s), (l), (g) and (aq) in equations.
- Explanation of observable changes in physical properties and temperature during changes of state.

### Elements, compounds and mixtures

- All substances are made up of one or more elements.
- An element is a substance that cannot be broken down into a simpler substance by chemical means.
- All known elements are included on the periodic table which is shown below.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	1 <b>H</b> 1.01						Atomic Elen	number nent										2 <b>He</b> 4.00
2	3 Li 6.94	4 <b>Be</b> 9.01					Relative ma	e atomic iss					5 <b>B</b> 10.81	6 <b>C</b> 12.01	7 <b>N</b> 14.01	8 <b>O</b> 16.00	9 <b>F</b> 19.00	10 <b>Ne</b> 20.18
3	11 <b>Na</b> 22.99	12 <b>Mg</b> 24.31							-				13 <b>Al</b> 26.98	14 <b>Si</b> 28.09	15 <b>P</b> 30.97	16 <b>S</b> 32.07	17 <b>Cl</b> 35.45	18 <b>Ar</b> 39.95
4	19 <b>K</b> 39.10	20 <b>Ca</b> 40.08	21 <b>Sc</b> 44.96	22 <b>Ti</b> 47.87	23 V 50.94	24 Cr 52.00	25 <b>Mn</b> 54.94	26 <b>Fe</b> 55.85	27 <b>Co</b> 58.93	28 Ni 58.69	29 Cu 63.55	30 <b>Zn</b> 65.38	31 <b>Ga</b> 69.72	32 <b>Ge</b> 72.63	33 <b>As</b> 74.92	34 <b>Se</b> 78.96	35 <b>Br</b> 79.90	36 <b>Kr</b> 83.90
5	37 <b>Rb</b> 85.47	38 <b>Sr</b> 87.62	39 <b>Y</b> 88.91	40 <b>Zr</b> 91.22	41 <b>Nb</b> 92.91	42 <b>Mo</b> 95.96	43 <b>Tc</b> (98)	44 <b>Ru</b> 101.07	45 <b>Rh</b> 102.91	46 <b>Pd</b> 106.42	47 <b>Ag</b> 107.87	48 <b>Cd</b> 112.41	49 <b>In</b> 114.82	50 <b>Sn</b> 118.71	51 <b>Sb</b> 121.76	52 <b>Te</b> 127.60	53 I 126.90	54 <b>Xe</b> 131.29
6	55 <b>Cs</b> 132.91	56 <b>Ba</b> 137.33	57 <b>†</b> <b>La</b> 138.91	72 <b>Hf</b> 178.49	73 <b>Ta</b> 180.95	74 <b>W</b> 183.84	75 <b>Re</b> 186.21	76 <b>Os</b> 190.23	77 Ir 192.22	78 <b>Pt</b> 195.08	79 <b>Au</b> 196.97	80 <b>Hg</b> 200.59	81 <b>Tl</b> 204.38	82 <b>Pb</b> 207.20	83 <b>Bi</b> 208.98	84 <b>Po</b> (209)	85 At (210)	86 <b>Rn</b> (222)
7	87 <b>Fr</b> (223)	88 <b>Ra</b> (226)	89 <b>‡</b> <b>Ac</b> (227)	104 <b>Rf</b> (267)	105 <b>Db</b> (268)	106 <b>Sg</b> (269)	107 <b>Bh</b> (270)	108 <b>Hs</b> (269)	109 Mt (278)	110 <b>Ds</b> (281)	111 <b>Rg</b> (281)	112 <b>Cn</b> (285)	113 <b>Uut</b> (286)	114 <b>Uuq</b> (289)	115 <b>Uup</b> (288)	116 <b>Uuh</b> (293)	117 <b>Uus</b> (294)	118 <b>Uuo</b> (294)
			t	58 <b>Ce</b> 140.12	59 <b>Pr</b> 140.91	60 <b>Nd</b> 144.24	61 <b>Pm</b> (145)	62 <b>Sm</b> 150.36	63 Eu 151.96	64 <b>Gd</b> 157.25	65 <b>Tb</b> 158.93	66 <b>Dy</b> 162.50	67 <b>Ho</b> 164.93	68 <b>Er</b> 167.26	69 <b>Tm</b> 168.93	70 <b>Yb</b> 173.05	71 Lu 174.97	
			‡	90 <b>Th</b> 232.04	91 <b>Pa</b> 231.04	92 U 238.03	93 <b>Np</b> (237)	94 <b>Pu</b> (244)	95 <b>Am</b> (243)	96 Cm (247)	97 <b>Bk</b> (247)	98 Cf (251)	99 <b>Es</b> (252)	100 <b>Fm</b> (257)	101 <b>Md</b> (258)	102 <b>No</b> (259)	103 <b>Lr</b> (262)	

### Compounds

- A compound is formed from two or more different elements chemically joined in a fixed ratio.
- Compounds have different properties from the elements that they are made from.







sodium + chlorine  $\rightarrow$  sodium chloride

 $2Na_{(s)} + Cl_{2(g)} \rightarrow 2NaCl_{(s)}$ 

- The properties of the compound above (NaCl) are different from the elements that it is made from.
- Sodium is a very reactive metal and chlorine is a poisonous gas. The product formed, NaCl, is safe for human consumption in small amounts.

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### Mixtures

- Mixtures contain more than one element and/or compound that are not chemically bonded together and so retain their individual properties.
- Mixtures can be either homogeneous or heterogeneous.
- A homogeneous mixture has the same uniform appearance and composition throughout (for example, a salt solution).
- A heterogeneous mixture consists of visibly different substances or phases (for example, sand and water).
- Matter can be divided into pure substances or mixtures, as can be seen in the flow chart below.



### Exercises:

- 1. Distinguish between an element and compound.
- 2. Distinguish between a homogeneous and a heterogeneous mixture.

### States of matter

The changes of state are shown below.

- Melting is the change of state from a solid to a liquid.
- Freezing is the change of state from a liquid to a solid.
- Evaporating is the change of state form a liquid to a gas.
- Condensing is the change of state from a gas to a liquid.
- Sublimation is the change of state from a solid to a gas.
- Deposition is the change of state from a gas to a solid.

## Endothermic (energy is absorbed) sublimation Solid \_\_\_\_\_\_ Melting \_\_\_\_\_\_ evaporation/boiling \_\_\_\_\_\_ Gas freezing \_\_\_\_\_\_ deposition

Exothermic (energy is released)

### Particle models of solids, liquids and gases

• The particle models of a solid, liquid and gas are shown below.



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**Exercise**: Complete the table to show the properties of the following states of matter.

Property	solid	liquid	gas
shape			
volume			
compressibility			
fluidity			

### Physical and chemical changes

- In a physical change, no new substances are produced.
- The melting of ice is a physical change and can be represented by the following equation:

$$H_2O_{(s)} \rightarrow H_2O_{(l)}$$

• Evaporation of bromine:

• Sublimation of iodine:

$$\mathsf{I}_{2(s)} \to \mathsf{I}_{2(g)}$$

• A chemical change results in the formation of new chemical substances.

• In a chemical reaction, the atoms in the reactants are rearranged to form new products. **Example:** 

### $CH_{4(g)}+2O_{2(g)}\rightarrow CO_{2(g)}+2H_2O_{(I)}$

• The combustion of methane (shown in the equation above) is a chemical change as new chemical substances are formed (CO<sub>2</sub> and H<sub>2</sub>O).

### **Balancing chemical equations**

- The law of the conservation of mass states that mass (and therefore atoms) is conserved in a chemical reaction.
- Therefore, there must be the same number of each type of atom in the reactants and products, as shown in the diagram below.



• To balance a chemical equation, we can only change the numbers in front of the reactants or products which are called coefficients.

### Example 1:

• There is one Na atom in the reactants and one in the products. However, there are two Cl atoms in the reactants but only one in the products.

$Na_{(s)} + Cl_{2(g)}$	$\rightarrow \text{NaCl}_{(s)}$
Na 1	Na 1
CI 2	CI 1

Write the balanced equation:

Example 2:

 $CaCO_{3(s)} + HCI_{(aq)} \rightarrow CaCI_{2(aq)} + H_2O_{(I)} + CO_{2(g)}$ 

Write the balanced equation:

#### State symbols

- State symbols show the physical state (solid, liquid, gas or aqueous) of the reactants and products in a chemical equation.
  - (s) solid
  - (I) liquid
  - (g) gas
  - (aq) aqueous (in solution)

### Example:

$$2Na_{(s)} + 2H_2O_{(I)} \rightarrow 2NaOH_{(aq)} + H_{2(g)}$$

### Exercise:

Balance the following chemical equations using whole numbers. When each equation is balanced, calculate the sum of coefficients in the equations.

- 1.  $CH_{4(g)} + O_{2(g)} \rightarrow CO_{2(g)} + H_2O_{(I)}$
- 2.  $C_3H_{8(g)} + O_{2(g)} \rightarrow CO_{2(g)} + H_2O_{(I)}$
- 3.  $CH_3OH_{(I)} + O_{2(g)} \rightarrow CO_{2(g)} + H_2O_{(I)}$
- 4.  $Mg_{(s)} + HCI_{(aq)} \rightarrow MgCI_{2(aq)} + H_{2(g)}$
- 5.  $CaCO_{3(s)} + HCI_{(aq)} \rightarrow CaCI_{2(aq)} + H_2O_{(l)} + CO_{2(g)}$
- 6.  $NaCl_{(aq)} + CaO_{(aq)} \rightarrow CaCl_{2(aq)} + Na_2O_{(aq)}$
- 7.  $AI_{(s)} + Fe_3O_{4(s)} \rightarrow AI_2O_{3(s)} + Fe_{(s)}$
- 8.  $Mg_3N_{2(s)} + H_2SO_{4(aq)} \rightarrow MgSO_{4(aq)} + (NH_4)_2SO_{4(aq)}$
- 9.  $Fe_2O_{3(s)} + C_{(s)} \rightarrow Fe_{(s)} + CO_{(g)}$
- 10. Al(OH)<sub>3(s)</sub> + H<sub>2</sub>SO<sub>4(aq)</sub>  $\rightarrow$  Al<sub>2</sub>(SO<sub>4</sub>)<sub>3(aq)</sub> + H<sub>2</sub>O<sub>(l)</sub>